



## Squirrels Class Weekly Newsletter

Spring Term 3 - Week 6



### Key information

#### PLEASE NOTE THE CHANGE OF PE DAY

|                  |  |
|------------------|--|
| <b>Monday</b>    | <ul style="list-style-type: none"> <li>- PE kits should be worn to school</li> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> </ul> |
| <b>Tuesday</b>   | <ul style="list-style-type: none"> <li>- Spring Disco 3:00-5:00pm - bring a change of outfit</li> </ul>  |
| <b>Wednesday</b> | <ul style="list-style-type: none"> <li>- Homework due in and homework handed out.</li> <li>- Squirrels Cap Money Workshop with Family Trust (Part 2)</li> <li>- Parents evening- crèche available to book £3 pp</li> </ul>                   |
| <b>Thursday</b>  | <ul style="list-style-type: none"> <li>- PE kits should be worn to school.</li> <li>- Parents evening- crèche available to book £3 pp</li> </ul>   |
| <b>Friday</b>    | <ul style="list-style-type: none"> <li>- Last day of Term 3</li> <li>- Headteachers Tea Party- For those who have been invited please ensure you have replied to Miss Bridges.</li> </ul>  |

### This week's learning

| <u>Subject</u>        | <u>Overview</u>   |   |
|-----------------------|---|---|
| <b>Maths</b>          | <u>Year 5</u><br>multiply unit by integer<br>multiply non-unit by integer<br>multiply mixed numbers<br>calculate fraction of a quantity   | <u>Year 6</u><br>proportion problems<br>function machines<br>solve two-step equations<br>find pairs of values |
| <b>English</b>        | This week, the children will continue writing their 3 <sup>rd</sup> person narrative about Dorothy and the Wicked Witch. They will then review and edit their writing before self-evaluating. |   |
| <b>Computing</b>      | To identify that video can be improved through reshooting and editing.  |   |
| <b>PSHE</b>           | To outline how text and images can be manipulated or invented; strategies to recognise this.  |   |
| <b>Geography</b>      | What can I learn about ecosystems by studying the New Forest? (Case study: The New Forest)  |   |
| <b>Music</b>          | To perform a musical theatre scene.   |   |
| <b>Art and Design</b> | Who was Sarah Biffin?<br>developing confidence using watercolours<br>learning about the work of miniaturists  |   |
| <b>RE</b>             | What are my ideas about freedom and justice arising from my study of Bible texts? How far are these helpful or inspiring?<br>To express and explain my own ideas about religious concepts.    |   |

### Week 5 Attendance

We came 3<sup>rd</sup> in the school with 96.67% GOOD!